

## **Catch-Up Funding Plan: Elmley Castle CE First School 2021**

Summary information

Academic Year 2020-21

Number of pupils on roll for funding purposes – 60

Catch Up funding received @ £80 per child

Catch-Up Premium - £4,800

*Guidance:*

*Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit. The aggregate impact of lost time in education will be substantial, and the scale of our response must match the scale of the challenge. Schools' allocations will be calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil in Reception through to Year 6 based on October 2020 census figures. As the catch-up premium has been designed to mitigate the effects of the unique disruption caused by coronavirus (COVID-19), the grant will only be available for the 2020 to 2021 academic year.*

*Use of Funds Recommendations Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on curriculum expectations for the next academic year. Schools have the flexibility to spend their funding in the best way for their cohort and circumstances*

Teaching and whole school strategies:

- Supporting teaching
- Pupil assessment and feedback
- Transition support

To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a coronavirus (COVID-19) support guide for schools with evidence-based approaches to catch up for all students.

Schools should use this document to help them direct their additional funding in the most effective way.

Targeted approaches:

- One to one and small group tuition
- Intervention programs

Objective	Strategy	Budget	Measuring of Impact	Targeted approaches
<p>To close attainment gaps within cohorts</p> <p>To support pupils identified by baseline as sitting just below ARE in all subjects to ensure they achieve ARE. Including PP and EAL pupils.</p>	<p>SEND training and support</p> <p>NTS small group teaching</p> <p>TA support</p>	<p>£450</p> <p>£810</p> <p>£1,240</p>	<p>IPM intervention monitoring by SENDco</p> <p>Writing progress and NTS reports</p>	<p>Most IEP targets met</p> <p>SENDco able to direct staff to interventions.</p>
To support children's wellbeing and mental health on their return to school	Well-being resources and stories used in focus weeks, on-going support	£400	<p>Reported improvement-pupil voice</p> <p>Teacher Observation</p>	<p>These positive sessions provided a safe environment for children to share worries and anxieties with well known adults and peers.</p> <p>Transition support</p>
To fully resource remote learning offer and increase at home involvement	Purchase established resources to support at home and school	£700	<p>Parent questionnaires</p> <p>End of term assessments</p>	<p>Increase parent/teacher partnership and engagement at home and school</p> <p>Supporting teaching.</p>
To monitor progress more closely and identify gaps more quickly	Purchase new assessment system and tracker	£1,200	Closing of gaps in attainment groups	Pupil assessment and feedback