



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated June 2025

Commissioned by



Department for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2024/2025)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Extra swimming lessons for KS2 pupils not yet meeting requirements (£1,410)	<ul style="list-style-type: none">• All identified pupils engaged in additional swimming lessons.• Targeted support improved water confidence, technique, and progression towards KS2 requirements (25m, multiple strokes, safe self-rescue).• Pupils gained essential life skills and increased confidence in the water.• Some pupils have since joined local swimming clubs.	A highly valuable investment that ensured more pupils achieved swimming standards and developed lifelong skills.

Year 5 Bell Boating Regatta (£1,178.16)	<ul style="list-style-type: none"> • Pupils learned new paddle skills and how to safely enter/exit boats. • Children took part in an outdoor, adventurous activity while meeting pupils from other local schools. • Exposure to a unique sporting opportunity may inspire pupils to pursue new sports. 	This long-standing tradition is a highlight of our PE offer. It enriches the curriculum and contributes to the distinctive character of our school.
Paediatric First Aid & Defibrillator Training (TED Staff Training) (£714)	<ul style="list-style-type: none"> • More staff now hold up-to-date paediatric first aid qualifications. • Staff trained in use of the defibrillator, now located in the school office. • Greater flexibility in staffing for trips and playground duties. • Increased reassurance that children are in safe hands at all times. 	First aid training will remain a priority for future funding to ensure safety is at the heart of all we do. Investment in the defibrillator provides vital security for the whole school community.
New PE Scheme –PE.co.uk (£660)	<ul style="list-style-type: none"> • Lessons are more engaging and enjoyable, supported by progression documents, assessment materials, and clear planning tools. • Following pupil voice surveys: enjoyment of PE increased significantly (from 67% to nearly 90% in KS1, and from 73% to 88% in KS2). 	A highly recommended scheme with excellent reviews. Early evidence shows real impact on both teacher confidence and pupil engagement.
Experience Days – Dance and Karate (£500)	<ul style="list-style-type: none"> • Pupils experienced a broader range of sports and physical activities. • Raised enthusiasm, participation, and confidence in trying something new. • Helped children to see sport as fun, inclusive, and accessible. 	Enrichment days have a positive effect on engagement and aspiration. They provide opportunities children may not otherwise access.
Sports Coaching & Specialist PE Staff (£7,000)	<ul style="list-style-type: none"> • Increased pupil participation in a wider range of sports. <ul style="list-style-type: none"> • Specialist coaches upskill staff while providing high-quality provision. • Improved opportunities for less-active pupils and those with SEND. 	Supports sustainability by developing teacher expertise and boosting enrichment opportunities.
Inter-school Competitions & Transport (£1,800)	<ul style="list-style-type: none"> • Enabled children to represent the school in a variety of sports festivals and competitions. • Raised aspirations, teamwork, and resilience. 	Provides equality of opportunity for all children to compete beyond the classroom.
Active Learning Resources / CPD for Staff (£1,750)	<ul style="list-style-type: none"> • Teachers equipped to integrate active learning across the curriculum. • More active, engaging lessons leading to improved concentration and wellbeing. 	Strong link between physical activity and academic outcomes.
Outdoor Adventurous Activity Residential Subsidy (£1,900)	<ul style="list-style-type: none"> • Broadened access for all pupils, particularly those who might not otherwise attend. • Developed resilience, teamwork, and confidence in an outdoor 	Strong alignment with PE Premium aims to increase participation and experience of

	setting.	diverse activities.
Total spent - £16912		
Total available - £16900		

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Experience days	Pupils, teachers and support staff. All of the above will be participating in the experience days and will be exposed to the sporting focus such as (military experience, yogo experience)	<ul style="list-style-type: none"> 3. The profile of PE and sport is raised across the school as a tool for whole-school improvement 4. Broader experience of a range of sports and activities offered to all pupils 	<p>Pupil's will feel inspired to choose a new sport or career pathway.</p> <p>Staff will magpie some activities to use in the classroom or for PE sessions.</p>	£1000
Tailored CPD	We are aiming to use move more to teach focusses units within our PE curriculum. Teachers will therefore have CPD opportunities.	<ul style="list-style-type: none"> 1. Increased confidence, knowledge and skills of all staff in teaching PE and sport 	<p>Staff will have updated training and will feel equipped to teach areas of the PE curriculum in which they once felt was an area of weakness. Children will have the opportunity to learn from professional sports coaches.</p>	£7000

<p>Sports equipment such as a range of sporting balls and</p>	<p>Children will have the use of new and engaging sporting equipment to enable them to play each sport to the best of their ability.</p>	<ol style="list-style-type: none"> 1. The engagement of all pupils in regular physical activity 2. Broader experience of a range of sports and activities offered to all pupils 3. Increased participation in competitive sports 	<p>Children will feel excited to join in during PE lessons and all children will have resources to have a wholesome session.</p>	<p>£500</p>
<p>To Achieve a Gold Sporting award</p>	<p>We are striving to gain a gold award in the next academic year and to do so we are targeting our lowest movers. To enable them to access physical activity as much as possible we will fund external drivers to hold lunch time moving sessions, which are engaging and exciting.</p> <p>Swimmers of all ages and staff</p>	<ol style="list-style-type: none"> 2. The engagement of all pupils in regular physical activity 4. Increased participation in competitive sport 	<p>Cpd could be offered during this time and out lunch time supervisors or Teaching assistants could continue this provision in the future.</p> <p>As a school we have a very high standard of</p>	<p>£1787</p>

<p>Inhouse swimming pool</p>	<p>for CPD</p>	<ol style="list-style-type: none"> 1. The engagement of all pupils in regular physical activity 2. The profile of PE and sport is raised across the school as a tool for whole-school improvement 3. Broader experience of a range of sports and activities offered to all pupils 4. Increased participation in competitive sports 	<p>swimmers and we would like to continue this long into the future. Instilling an early passion for swimming can only enhance our chances of this.</p>	<p>£2300</p>
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Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
External sporting cluster events	Children here at ECFS are outstanding, offering a range of quality first lessons such as swimming, football, cricket, hockey etc our pupils have represented our school valiantly. We have certainly put our school on the map with many first and second placings.	We will continue to attend external sporting events, plus in the future we will be wearing our new sporting kits with pride, once again representing our school to the highest standard.
Brzone Award Achieved	Increasing the profile of PE across the school. Teachers empowered and aware of the Least Active.	Continue to improve this.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>As we cannot address a year 6 cohort here is the data we can show. 35% of ks2 can achieve this target</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke?	%	<i>As we cannot address a year 6 cohort here is the data we can show. 35% of ks2 can achieve this target</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>As a first school we only reach year 5. However the 35% of our year 4/5 pupils achieving this is a strong indication that many of our pupils should reach this by year 6.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>NA</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>REPENNEY (Rachel Penney)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>REPENNEY (Rachel Penney)</i>
Governor:	<i>Emma Robinson (Chair)</i>
Date:	28.9.25